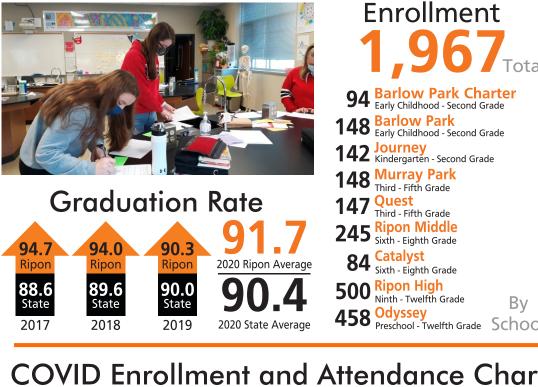
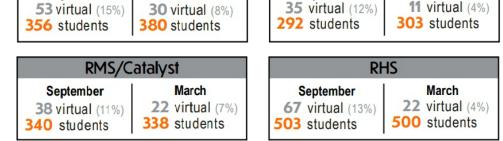
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STUDENT ENGAGE







Impact of COVID-19 on the District

Ripon's elementary students were face to face all year with no school-wide closures while Gr. 6-12 started the year in cohorts with two days of in-person learning with no school-wide closures. Parents had the option for their childr to be face to face or to attend by joining their classmates virtually. Then in March, Gr. 6-12 returned to a fully in-person learning model. The District:

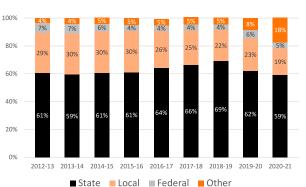
- provided over 1,000 COVID tests
- offered free breakfast and lunch for 18 years and younger supported 1302 students devices and 75 hotspots

HUMAN RESOURCES SERVICES AND PAR

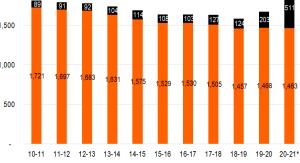




Mill rate is the tax rate per \$1,000 of property value. With a mill rate of \$8.27, a homeowner with \$100,000 in property value would pay \$827 to support school district operations.



From largest to smallest, the District's four main sources of revenue In 2020-21, student enrollment will likely be the highest it are state aid, local property tax, open-enrollment payments, and has been in at least the last 40 years. Most of the growth is costs federal aid. "Other Revenue" includes open-enrollment payments through the Odyssey Academy of Virtual Learning. Resident to rep from other districts, which grew significantly in 2019-20.



Resident Open Enrolled

student enrollment is down from ten years ago, but it has operating expenses. remained mostly flat over the past three years.

•	rt Card for 2020-21 v look and place more emphasis on a target group of the lowest
25% of students in the District. The c	goal being to close achievement gaps between students.
RASD	
★★★☆☆ Exceeds Expectations	
RHS ★★★☆☆ Meets Expectations BEST USNews NYTONAL	56.2 (53) (52 (92.3)
RMS ★★★☆☆ ₽USNEWS	6.2 (65.4) (56.5) (55.3) (88.6)
Meets Expectations CATALYST BEST REMAININGUE	
★★☆☆☆ ^{US.Netweit} Meets Expectations MURRAY BEST BRENTMUNION	
★★★★★ Image: Significantly Exceeds Expectations	90 (80 (95.4) (NA) (93.1)
QUEST * * * * * * * * * * USNEW	72.9 94.8 33.7 54.5 97.5
*Barlow Park, Barlow Park Charter, Journey	y, and Odyssey have alternative report cards due to size and/or newness rating possible from the state which is a satisfactory rating.
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2020-21 Annual Report



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Message from Dr. Mary Whitrock

Greetings Fellow Ripon Community Members,

Following the Spring 2020, required school closure due to COVID-19, Ripon launched into the 2020-2021 academic yea which was like no other. Students wore masks, attended in ohorts and alternated between face to face and virtual instruction as driven by COVID-19 case numbers across the District. Teachers, support staff, students and parents Dilaborated to make it an amazing year of learning despite the many distractions.

In November, after spending a year engaging stakeholders regarding the current financial condition of the Ripon Area School District, the District passed an operational referendum. Part of the referendum planning process involved reviewing the tremendous progress made over the past year on the Board's six strategic objectives (listed on the next page).

This Annual Report provides highlights of the work and outcomes from the 2020-2021 school year while showing the direction that lies ahead for 2021-2022. Updates on the progress with these objectives are shared during the school year in Ripon's quarterly publication, the Ripon Tiger Update. Using these two pathways, the Ripon community is able to stay informed and celebrate our progress as a high achieving, low spending district.

Go Tigers! Mary Superintendent of Schools #riponwiproud

Stay Connected

- f Facebook: riponschools
- S Twitter: riponschools
- C Phone: (920) 748-4600
- ֎ Website: www.ripon.k12.wi.us
- Address: 1120 Metomen Street in Ripon



STRATEGIC PRIORITIES

Student Engagement & Learning

- Provide every student with a well rounded education that meets their learning needs in an appropriate, healthy, and safe environment.
- Utilize evidence-based interventions and support services to ensure every student graduates from high school prepared for their college and career plan.
- Make progress on closing the achievement gap for all subgroups in English language arts and mathematics so all students meet challenging academic standards.



Buman Resources

Provide professional growth and improvement opportunities for all teachers, principals, paraprofessionals, and other school leaders to further a high quality education for all students.



Service and Partnerships

 $m \cdot$ Strengthen district service, stakeholder satisfaction, and partnerships by embedding $m \cdot$ continuous improvement system (including monitoring of progress and critical results) throughout the district.

Ripon Area School District



Finance and Operations

Address ongoing financial challenges by re-examining system processes for efficiencies that can drive resources into our core purpose of student learning.



